

**Annual Quality Assurance Report
UNIVERSITY OF HYDERABAD
HYDERABAD – 500 046**

2010-2011

Name of the Institution: University of Hyderabad.

Year of Report: 2010-11

(as per the official format)

SECTION A

Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year:

The IQAC has been entrusted with the preparation of the Self-Study Report to be submitted to the NAAC through a duly appointed NAAC Steering Committee of the University of Hyderabad for reaccreditation in March 2013

SECTION B

1. Activities reflecting the goals and objectives of the institution:

To disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and, in particular, to make special provisions for integrated courses in humanities and science in the educational programmes of the University and to take appropriate measures for promoting inter-disciplinary studies and research in the University.

2. New academic programmes initiated (UG and PG):

1. M.Sc. Health Psychology
2. MFA Arts History
3. Integrated M.Sc./Ph.D. Biotechnology
4. Integrated M.Sc./Ph.D. Nano Science and Technology
5. Ph.D. Neural and Cognitive Sciences
6. Ph.D, Human Rights
7. Ph.D. Gandhian Economic Thought
8. Buddhist Studies

3. Innovations in curricular design and transaction

Each school has a School Board and each department has a Departmental Committee. In addition to core courses, optional courses are being offered by all the Schools and Departments. Innovations in curricular design and transaction come under the ambit of these bodies. They are periodically introduced after they are approved by appropriate committees/bodies of the University.

The University follows the model curricula of national bodies such as UGC, and AICTE as well as other Centres of advanced learning in the country and abroad. The curricula of all the courses are revised on the basis of recent trends in the respective disciplines.

4. Inter disciplinary programmes:

With focus on inter-disciplinary research, introduction of relevant industry-oriented courses and establishing centres particularly in the areas of Dalit and Adivasi Studies & Translation etc, the University of Hyderabad is poised to join the leading centres of excellence in Higher Education globally.

5. Examination reforms implemented.

Grading System has been introduced in lieu of the earlier marks system.

6. Candidates qualified: NET/SLET/GATE

UGC/AICTE SCHOLARSHIPS FOR Gate qualified M.Tech Students: 270

7. Initiative towards faculty development programme

The university has taken a few initiatives for the faculty development with financial assistance from UGC and other sources.

- (i) Encourages faculty members to participate in Refresher Courses, Orientation Programmes.
- (ii) The university has provision of granting study leave to interested teachers to pursue research works leading to Ph.D or M.Phil. Teachers apply for sabbatical leave for a period of one year to take up assignments and after completion of work they are required to submit a report on the activities carried out during the leave period.

8. Total number of seminars/workshops conducted

National	International
72	10

9. Research projects a) Ongoing; b) Completed Annexure A pages 1-41

10. Patents generated

- 1. Prof. Anand K Kondapi, Dept of Biotechnology - 1 patent
- 2. Prof. P. Reddanna, Dept of Animal Sciences - 2 patents
- 3. Prof. Manjula Sritharan, Dept of Animal Sciences - 1 patent
- 4. Prof. R. Chandrasekhar, School of Chemistry - 1 patent

11. New collaborative research programmes - Annexure – B page-43

12. Research grants received from various agencies Annexure - C pages 44-51

13. Details of research scholars

New	Ongoing	Total
317	1044	1361

14. Citation index of faculty members and impact factor

10.02

15. Honors/Awards to the faculty: National and International pages 52-53

16. Internal resources generated

The University has a sizable corpus fund running into crores based on the faculty research and patents

17. Details of departments getting assistance/recognition under SAP, COSIST (ASSIST)/DST, FIST, and other programmes page 54

18. Community services:

The Department of English arranges remedial courses for the benefit of the SC/ST students.

19. Teachers and officers newly recruited - Please refer to pages 55-57

20. Teaching – Non-teaching staff ratio - 1:2.5

21. Improvement in the library services pages 58-61

22. New books/journals subscribed and their value Please refer to pages pages 58-61

23. Courses in which student assessment of teachers is introduced and the action taken on student feedback.

The University introduced Teacher Evaluation Questionnaire and is using the same for the improvement of teaching and learning.

24. Feedback from stakeholders

The format for obtaining the perception and suggestions of different (direct or internal) stakeholders concerned with an institution of higher education is given below:

1. Faculty's Feedback Form
2. Supporting Staff's Feedback Form
3. Students' Feedback Form
4. Students' Feedback Questionnaire
5. Alumni's Feedback Form
6. Parent's Feedback Form
7. Superannuated Teachers' Form

25. Unit cost of education

2.00 lakh

26. Computerization of administration and the process of admissions and examination results, issue of certificates **pages 62-63**

27. Increase in infrastructural facilities:

To keep pace with the needs and requirements of the University, additional infrastructure has been added over the years. There is a provision for utilizing SAP/ASIHSS grants for developing the infrastructural facilities.

28. Technology upgradation **pages 64-73**

29. Computer and internet access and training to teachers, non-teaching staff and students **pages 64-73**

30. Financial aid to students **page 74**

31. Activities and support from the Alumni Association:

Keeping in touch with the University of Hyderabad, old classmates and faculty formed an Alumni Association in the university. It maintains mailing list of directory. It organizes alumni events from time to time.

32. Activities and support from the Parent-Teacher Association
Parent-Teacher Association is going to be established

33. Health services **page 75**

34. Performance in sports activities page 76

35. Incentives to outstanding sportspersons:

With a view to encourage admission of candidates with an excellent record in Sports and Cultural activities, the University provides a weightage of upto two marks in the entrance examinations – two marks for distinctions achieved at national level and one mark for distinctions at the state level for admission to P.G. Courses and 5-year Integrated courses.

36. Students' Achievements and Awards:

With a view to encouraging good performance in studies, the University has instituted several donor medals, SC/ST medals, The President of India Medal and University Medal for Physically Challenged Students.

37. Activities of the Guidance and Counseling unit:

A student Counseling service by professionals is available in the university. In case of any student requiring parental guidance, his/her parents will be informed accordingly.

38. Placement services provided to students page 77

39. Development programmes for non-teaching staff:

The university regularly conducts training programmes for non-teaching staff to upgrade their knowledge/expertise with the functioning of the official procedures including computer uses.

40. Good practices of the institution:

The University develops new programmes through a participative interaction in various Boards of Studies and Academic Council. University has recently upgraded its classrooms by providing better furniture and computer aided lecture facilities. Ready accessibility of Faculty encourages students in learning process.

The university draws academic calendar every year and the same is being followed strictly. Students' Union election is being conducted peacefully by students themselves. The university has a mandatory grievance committee mechanism to deal with student grievance. The university holds convocation periodically.

41. Linkages developed with National/ International, academic/research bodies pages 1-51

42. Action Taken Report on the AQAR of the previous year

This is being provided separately to NAAC

43. Any other relevant information the institution wishes to add.

The University is committed to provide all round excellence along with social equity and is poised to meet further challenges in this direction.

SECTION C

Outcomes achieved by the end of the year

Considerable. But we are aiming at achieving greater heights.

SECTION D

Plans of the University for the next year

We are planning to upgrade the Department of Economics into the School of Economics.

We are confident that with the reforms and innovations introduced at the University, we will certainly be among the top universities of the world in the years to come. I take this opportunity to thank all sections of the University fraternity – the faculty, students, the non-teaching staff, for their valuable contributions to the process of making this University an institution of academic excellence. We thank the NAAC, Bangalore for the opportunity to introspect and improve

*Name & Signature of the
Director/Coordinator, IQAC*

*Name & Signature of the
Chairperson, IQAC*

Details of annexure page nos. are available with IQAC office.

Annexure

Qn No.	Description	Remarks
9.	Research projects a) Ongoing; b) Completed	Annexure A pages 1-41
11.	New collaborative research programmes	Annexure – B page-43
12.	Research grants received from various agencies	Annexure - C pages 44-51
41.	Linkages developed with National/ International, academic/research bodies	pages 1-51
15.	Honors/Awards to the faculty: National and International	pages 52-53
17.	Details of departments getting assistance/recognition under SAP, COSIST (ASSIST)/DST, FIST, and other programmes	page 54
19.	Teachers and officers newly recruited	pages 55-57
21.	Improvements in the library services	pages 58-61
22.	New books/journals subscribed and their value	pages 58-61
26.	Computerization of administration and the process of admissions and examination results, issue of certificates	pages 62-63
28.	Technology upgradation	pages 64-73
29.	Computer and internet access and training to teachers, non-teaching staff and students	pages 64-73
30.	Financial aid to students	page 74
33.	Health services	page 75
34.	Performance in sports activities	page 76
38.	Placement services provided to students	page 77